**Kindergarten Entrance Assessments**

Child\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Rating Scale**

**+** = Child is secure in this area **✓** = Child is developing in this area  **--** = Child needs improvement in this area

**Literacy Skills:**

**1) Identifies Uppercase Letters +** (21-26) **✓** = (14-22)  **--** = (0-13)

B E H K N Q T W Z A D G J M P S V Y C F I L O R U X

**2) Identifies Lowercase Letters** **+** (21-26) **✓** = (14-22)  **--** = (0-13)

b e h k n q t w z a d g j m p s v y c f i l o r u x

**3) Knows Consonant Sounds** **+** (18-21) **✓** = (10-17)  **--** = (0-9)

B H K N Q T W Z D G J M P S V Y C F L R X

**4) Knows Short Vowel Sounds** **+** (5) **✓** = (3-4)  **--** = (0-2)

A E I O U

**5) Names a Word that Starts With a Letter +** (8-10) **✓** = (5-7)  **--** = (0-4)

S B P Z T A G E M L

**6) Identifies the First Letter of Spoken Words**  **+** (10-12) **✓** = (5-10)  **--** = (0-5)

Sun Dog Mom Hat Rope Wagon Pin Kite Gum Fox Cat Boy

**7) Identifies Sight Words** **+** (14-18) **✓** = (8-14)  **--** = (0-8)

at is the on it all off my but for like and she he a I you has

**8) Able To Read a Simple Sentence** **+** (2-4) **✓** = (1)  **--** = (0)

The dog ran. Pet the bug. I like my cat. A rat is wet.

**9) Recognizes Rhyming Words +** (4-5) **✓** = (2-3)  **--** = (0-1)

mat, cat, the bug, hit, rug apple, kite, light ring, sing, door bear, book, chair

**10) Identifies Opposites** **+** (7-8) **✓** = (4-6)  **--** = (0-3)

Cold Dark Wet Loud Big Fast Happy Up

**11) Demonstrates Spatial Concepts** **+** (8-9) **✓** = (5-7)  **--** = (0-4)

Over Under Through Near Far In Out Next to Between

**12) Recognizes First and Last Printed Names** **+**  **--**

**13) Demonstrates Interest in Stories** **+** **✓**  **--**

**14) Uses Oral Context +** (3) **✓** = (2)  **--** = (0-1)

At breakfast, I like to eat \_\_\_\_. At the zoo we can visit \_\_\_\_. I like to play \_\_\_\_.

**15) Writes First Name with Proper Capitalization** **+** **✓**  **--**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**General Knowledge**

**1) Knows Their Full Name +** **✓**   **--**

**2) Knows Their City, State, and Country +** **✓**   **--**

**3) Knows Their Parents’ Names +** **✓**   **--**

**4) Knows Their Phone Number +** **✓**   **--**

**5) Knows Their Age and Birthday +** **✓**   **--**

**6) Knows Names of Body Parts +** **✓**   **--**

Arm Foot Head Eye Ear Nose Mouth Shoulder Elbow Hand Stomach Leg Knee

**Math Skills**

**1) Counts to \_\_\_\_** **+** (30+) **✓** = (20-29)  **--** = (0-19)

**2) Counts by 10s** **+** (90-100) **✓** = (60-80)  **--** = (0-60)

**3) Names Days of the Week +** (6-7) **✓** = (4-5)  **--** = (0-3)

**4) Names Months of the Year** **+** (10-12) **✓** = (5-9)  **--** = (0-4)

**5) Continues an AB Pattern** **+**   **--**

**6) Continues an ABB Pattern** **+**  **--**

**7) Identifies Coins** **+** (3-4) **✓** = (2)  **--** = (0-1)

**8) Knows Coin Values** **+** (3-4) **✓** = (2)  **--** = (0-1)

**9) Demonstrates 1:1 Correspondence** **+**  **✓**  **--**

**10) Solves Basic Addition and Subtraction Facts** **+** (4-6) **✓** = (2-3)  **--** = (0-1)

2+4= 5-1= 7+1= 4-2= 3+2= 6-3=

**11) Identifies Numbers** **+** (17-21) **✓** = (10-16)  **--** = (0-9)

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

**12) Identifies Shapes** **+** (8) **✓** = (6-7)  **--** = (0-5)

**13) Identifies Colors** **+** (9-10) **✓** = (7-8)  **--** = (0-6)

Red Orange Yellow Green Blue Purple Black Brown White Pink Gray

**14) Identifies Left and Right** **+**  **--**

**Social/ Emotional Skills**

**1) Responds to Questions +** **✓**   **--**

**2) Speaks Clearly +** **✓**   **--**

**3) Demonstrates Appropriate Listening Behavior +** **✓**   **--**

**4) Maintains Conversations through Four Exchanges +** **✓**   **--**

**5) Expresses Emotions Appropriately +** **✓**   **--**

**6) Willing To Try New Things without Fear +** **✓**   **--**

**7) Works and Plays Cooperatively +** **✓**   **--**

**8) Solves Minor Problems with Peers without Guidance +** **✓**   **--**

**9) Works Independently +** **✓**   **--**

**10) Transitions Well From One Activity to Another +** **✓**   **--**

**11) Properly and Independently Uses the Restroom +** **✓**   **--**

**12) Calmly Separates From Parents +** **✓**   **--**

**13) Follows Three-Step Directions +** **✓**   **--**

**14) Shows a Generally Positive Attitude +** **✓**   **--**

**15) Focuses on Task at Hand +** **✓**   **--**

**16) Appropriately Responds to Redirection +** **✓**   **--**

**17) Demonstrates Imagination +** **✓**   **--**

**18) Sees a Task Through to Its End +** **✓**   **--**

**19) Uses Complete Sentences +** **✓**   **--**

**20) Verbalizes Needs +** **✓**   **--**

**21) Demonstrates Hygienic Habits +** **✓**   **--**

**22) Takes Responsibly for Own Belongings +** **✓**   **--**

**Motor Skills**

**1) Completes a Somersault +** **✓**   **--**

**2) Catches a Gently Tossed Ball +** **✓**   **--**

**3) Hops on One Foot +** **✓**   **--**

**4) Gallops and/or Skips +** **✓**   **--**

**5) Alternates Feet on Stairs +** **✓**   **--**

**6) Moves to a Beat +** **✓**   **--**

**7) Throws a Ball Underhand Accurately +** **✓**   **--**

**8) Balances on a Line or Beam +** **✓**   **--**

**9) Cuts Out Shapes within ¼ in of Line (separate paper) +** **✓**   **--**

**10) Holds a Pencil Correctly +** **✓**   **--**

**11) Dresses Self, Including Buttons, Snaps, and Zippers +** **✓**   **--**

**12) Puts Together a Simple Jigsaw Puzzle +** **✓**   **--**

**13) Strings Beads on a Shoelace +** **✓**   **--**

**14) Draws a Square, Circle, and Triangle (Use space below) +** **✓**   **--**

**Kindergarten Entrance Assessment Scoring:**

**Literacy Skills (15 items, 45 points) Total = \_\_\_\_\_\_/45**

**+\_\_\_\_ x 3 = \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**✓\_\_\_\_ x 2 = \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**--** **\_\_\_\_ x 1 = \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**General Knowledge (6 items, 18 items) Total = \_\_\_\_\_\_/18**

**+\_\_\_\_ x 3 = \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**✓\_\_\_\_ x 2 = \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**--** **\_\_\_\_ x 1 = \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Math Skills (14 items, 42 points) Total = \_\_\_\_\_\_/42**

**+\_\_\_\_ x 3 = \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**✓\_\_\_\_ x 2 = \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**--** **\_\_\_\_ x 1 = \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Social/Emotional Skills (22 items, 66 pts) Total = \_\_\_\_\_\_/66**

**+\_\_\_\_ x 3 = \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**✓\_\_\_\_ x 2 = \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**--** **\_\_\_\_ x 1 = \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Motor Skills (14 items, 42 points) Total = \_\_\_\_\_\_/42**

**+\_\_\_\_ x 3 = \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**✓\_\_\_\_ x 2 = \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**--** **\_\_\_\_ x 1 = \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Total for all sections \_\_\_\_\_/213**

**Total score Readiness Level**

**170 – 213 Ready for Kindergarten now.**

**142 – 169 Ready for Kindergarten-level activities, proceeding through school at a normal pace.**

**113 – 141 Discuss your child’s readiness with staff. You may want to continue in the pre-Kindergarten program for a longer time, or begin Kindergarten at an adjusted pace and with extra help.**

**71 – 112 Continue building skills and knowledge in pre-Kindergarten.**

+ Skills are mastered. ✓ Skills are developing. – Skills are beginning or not yet present.

**Kindergarten Entrance Assessment and Scoring Explanation:**

The assessment taken during the pre-Kindergarten year at school is designed to help decide if your child will be ready for Kindergarten in the following year. Children are generally tested in the fall of the pre-K school year to determine their background knowledge and again in the late spring of their pre-K school year to determine their Kindergarten readiness.

There are a total of seventy-one skills that are checked, which fall into the following categories: Literacy Skills, General Knowledge, Math Skills, Social/Emotional Skills, and Motor Skills. The category that deals in literacy skills checks fifteen different areas ranging from basic letter recognition and position word vocabulary to phonics and reading simple sentences. General knowledge covers six items of knowledge of who they are and where they are from. The fourteen math skills range from colors, shapes, and counting all the way up to coin values and counting by tens. The social/emotional category checks twenty-two areas that cover cooperating with friends, working independently, and showing respect. There are fourteen motor skills checked; some are large motor skills like the ability to walk a balance beam or do a somersault and some are small motor skills such as cutting close to a line or buttoning and zipping clothes.

Scores are built in each category based on a three point system. A skill marked ‘+’ means that your child is secure in the skill. A skill with a ‘✓’ means that the skill is still developing. A skill marked ’–‘ means that the skill is either just beginning or not yet present. We would like to see mostly check marks or plus signs at the end of the pre-K year; in the beginning of the year, there will be some skills that would not have been taught yet. Your teacher will indicate areas that may be a concern and should be worked on at home. We turn the marks into points, giving plus signs three points each, check marks two points, and dashes one point. Scores can range from seventy-one points to two hundred thirteen points. After the spring assessment, we use the following chart to determine readiness for entering the accelerated Kindergarten program at our school:

Total score Readiness Level

170 – 213 Ready for Kindergarten now.

142 – 169 Ready for Kindergarten-level activities, proceeding through school at a normal pace.

113 – 141 Discuss your child’s readiness with staff. You may want to continue in the pre-K program

for a longer time, or begin Kindergarten at an adjusted pace and with extra help.

71 – 112 Continue building skills and knowledge in pre-Kindergarten.

Rather than having you wade through the entire assessment, your teacher will send you home a sheet with scores in each category and an overall score. There will be a brief paragraph for each section indicating some areas that your child excels in and some areas that need improvement. Rather than try to conquer every skill perfectly, we encourage families to help their child work towards a few of the selected skills highlighted so as not to overwhelm the student. Please look over your child’s sheet and come to conferences prepared with any questions or concerns you may have.